**Student Handout 1**

**Arkansas Boomtowns**

**Rules for Socratic Seminar**

* Be courteous at all times
* Listen while others are talking
* Support all comments with evidence from the source
* Avoid raising your hand to talk – instead jump in at an appropriate time
* When disagreeing with a previous comment, disagree with the idea rather than attack the person
* Address the group when talking, not the teacher

**I am responsible for...**

* Asking questions about what I have read, heard, and seen.
* Asking for clarification of any passage I have read but which I do not understand.
* Being courteous and respectful of my peers.
* Pausing and thinking before I respond to the facilitator's questions or to a comment made by a peer.
* Giving my opinions clearly.
* Making judgments that I can defend with textual evidence
* Explaining to others how I have inferred an idea by exploring the passage that has led me to this conclusion.
* Locating facts and examples in the text that can be cited as evidence for a particular argument.
* Listening attentively and patiently as peers share their ideas.
* Listening critically to others' opinions and taking issue with inaccuracies or illogical reasoning.
* Clarifying information and lending support to a peer's argument.
* Moving the seminar forward to new concepts.
* Maintaining an open mind to a diversity of opinions.
* Listening acutely to a peer's entire position before taking issue with it.
* Searching for connections with previous readings or prior studies.
* Avoiding repetitiveness by developing stronger listening skills.
* Being willing to change my opinion if more information is given or if my reasoning has been flawed.
* Seeing the relevance of the reading to my world.
* Being prepared by having read my text thoroughly and reflectively.
* Having marked key issues from my text so I can identify the evidence.
* Exhibiting mature behavior with patience and self-control.